



Venture
Learning

PSHE Policy
Venture Learning

Document Owner

Rhys Griffiths

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Key Staff and Contacts

Provision Based Contacts

Name	Role
Rhys Griffiths	Chair Of The Proprietary Board
Rich Hill	Headteacher
Gemma Waddington	Deputy Head of Provision
Contact details:	Venture Learning 19A Forester Street Netherfield Nottingham NG4 2LJ
	www.venturelearning.co.uk
	0115 987 6621 / 07587 408 996
	Rhys.griffiths@venturelearning.co.uk
	Rich.hill@venturelearning.co.uk

Intent

The aims of personal, social, health and economic (PSHE) education in our school are to:

- open the children's eyes to the wonder of the world around them both now and in the past; how it relates to them and how it will influence their futures.
- support children to develop a self knowledge and self belief so that they can succeed at school and in their life beyond.
- prepare the children for the challenges they will face in life.
- help our children flourish.
- support their wellbeing and attainment.
- help young people to become successful and happy adults who make a meaningful contribution to society.

Statutory requirements

PSHE is a non-statutory subject; however, significant elements of the curriculum are statutory through Relationships Education, Relationships and Sex Education (RSHE) and Health Education requirements. Venture Learning will deliver PSHE, RSHE and Health Education in accordance with: The Children and Social Work Act 2017, The Equality Act 2010, the Department for Education's statutory guidance on Relationships Education, Relationships and Sex Education (RSE) and Health Education (July 2025, effective from September 2026) Keeping Children Safe in Education.

Our curriculum is designed to support pupils' personal development, wellbeing, safeguarding awareness, and preparation for adult life



Safeguarding

PSHE forms an integral part of Venture Learning's safeguarding curriculum. Through PSHE, pupils develop the knowledge and skills needed to recognise risk, seek support and make safe choices. Learning supports pupils to recognise:

- Abuse and neglect
- Peer-on-peer abuse
- Exploitation, including criminal and sexual exploitation
- Online risks
- Grooming and manipulation
- Unhealthy or abusive relationships
- Mental health concerns

Pupils are taught how to access help from trusted adults and external support services when required

Implementation

What we teach

Venture Learning follows the Cre8tive PSHE Secondary Curriculum as the primary framework for planning and delivering PSHE education across Key Stages 3 and 4. The curriculum is structured to provide a progressive and age-appropriate programme of study that supports pupils' personal development, wellbeing, safeguarding awareness and preparation for adulthood.

The curriculum is supplemented by guidance and best practice from the PSHE Association Programme of Study to ensure coverage of the three core themes:

- Health and Wellbeing
- Relationships
- Living in the Wider World

The curriculum is delivered using a spiral approach, enabling pupils to revisit key themes throughout their time at Venture Learning whilst developing deeper knowledge, understanding and skills.

Venture Learning recognises that pupils attending alternative provision may face additional vulnerabilities and barriers. As a result, curriculum content is regularly reviewed and adapted in response to:

- Individual pupil needs
- Safeguarding concerns
- Local community issues
- National and local trends
- Current affairs and emerging risks

Additional resources may be drawn from the PSHE Association, local authority guidance, safeguarding partnerships, health professionals, police services, career providers and



recognised educational organisations to ensure that learning remains relevant and responsive.

Curriculum content may include, but is not limited to:

- Mental health and emotional wellbeing
- Healthy and respectful relationships
- Consent and personal boundaries
- Online safety and digital literacy
- Artificial intelligence (AI), social media and misinformation
- County lines and criminal exploitation
- Child sexual exploitation and grooming
- Knife crime awareness
- Substance misuse, vaping, smoking and alcohol awareness
- Attendance, engagement and positive life choices
- Careers education, employability and workplace skills
- Financial education and budgeting
- Independent living skills
- Equality, diversity and inclusion
- Personal safety and risk management
- Radicalisation and extremism in line with the Prevent Duty

Curriculum adaptations will reflect the local context of the communities served by Venture Learning and will support pupils to develop the knowledge, confidence and resilience required to make informed, safe and responsible choices in modern Britain.

In addition to the planned curriculum, Venture Learning delivers responsive PSHE education to address emerging safeguarding concerns, local contextual issues, national events and individual pupil needs. This may include targeted learning around online harms, exploitation, violence, mental health, community safety, relationships, substance misuse, careers and other issues identified through safeguarding monitoring, pupil voice activities or local intelligence. Resources are selected from recognised organisations including the PSHE Association, Cre8tive Curriculum, local safeguarding partnerships and external agencies where appropriate.

Wellbeing

Pupils will be supported to develop positive mental health and emotional wellbeing through learning about:

- Emotional literacy
- Managing feelings safely
- Resilience and coping strategies
- Self-esteem and self-worth
- Managing stress and anxiety
- Healthy lifestyles
- Change, loss and bereavement
- Seeking support for mental health concerns



Age-appropriate learning may also include awareness of suicide prevention and where to access support

Promoting Respectful Relationships

Venture Learning is committed to promoting a culture of respect, inclusion and equality.

Through PSHE and RSHE, pupils will develop:

- An understanding of healthy and unhealthy relationships
- Respect for personal boundaries and consent
- Awareness of sexual harassment and abusive behaviours
- Understanding of coercion, manipulation and exploitation
- Skills to challenge discriminatory attitudes and behaviours
- Awareness of misogyny and harmful online influences
- Strategies for seeking help and support when concerns arise.

Teaching will support the prevention of violence against women and girls and promote respectful attitudes towards all members of society.

Personal Safety

The PSHE curriculum promotes personal safety and risk awareness. Pupils will learn:

- Water safety
- Road safety
- Rail safety
- Fire safety
- Personal risk assessment
- Knife crime awareness
- Conflict resolution skills
- Safe travel and community awareness
- Emergency procedures and accessing help.

Learning will be adapted according to the identified needs and vulnerabilities of individual pupils.

SEND

For most children with special educational needs, it will be appropriate for them to study the same curriculum as the rest of the class. Recording methods may need to be differentiated. There are additional materials, which can be used alongside the main teaching materials that have been specially designed to support children with Special Educational Needs: PSHE Education Planning Framework for Pupils with SEND. This Framework also supports schools to provide a comprehensive PSHE programme that integrates, but is not limited to, this new statutory content.

Equal Opportunities



Venture Learning is committed to equality, diversity and inclusion. All pupils will be treated with dignity and respect and provided with equal access to learning opportunities regardless of protected characteristics under the Equality Act 2010, including:

- Age
- Disability
- Sex
- Race
- Religion or belief
- Sexual orientation
- Gender reassignment
- Pregnancy and maternity
- Marriage and civil partnership where applicable.

Teaching will be inclusive, balanced, factually accurate and sensitive to the needs of all learners. create effective learning environments, providing for pupils who need additional support with communication, language and literacy;

- provide a multi-sensory approach using a variety of media;
- provide equality of opportunity through teaching approaches and personalisation of tasks and materials as appropriate;
- use appropriate assessment approaches to inform future learning;
- set targets for learning and behaviour including taking steps to help pupils manage their own emotions through additional support.
- handle issues sensitively and ensure that their own personal views and attitudes do not influence their teaching.

Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way without letting their personal beliefs influence their teaching.
- Flagging up to the PSHE lead and the Headteacher if they feel that their personal beliefs may make it difficult to teach any aspect of the PSHE curriculum; and to ask for additional training/support if they find any aspect difficult to teach.
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding sensitively to the needs of individual pupils

Staff cannot offer unconditional confidentiality to pupils. Any information suggesting that a pupil is at risk of harm, or that another individual may be at risk of harm, will be managed in accordance with the school's safeguarding and child protection procedures. Pupils will be made aware of these limits before sensitive discussions take place.

Assessment

Assessment within PSHE is intended to measure progress in knowledge, understanding and skills rather than personal beliefs or experiences. Staff may use:

- Baseline and end-point activities
- Discussion and questioning



- Reflection activities
- Pupil voice
- Curriculum reviews

Assessment information will be used to inform future planning and identify gaps in learning.

Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

Use of External Agencies

Venture Learning may use carefully selected external agencies and professionals to enhance PSHE delivery. All external contributors will:

- Work within the school's safeguarding procedures
- Support rather than replace classroom teaching
- Deliver age-appropriate and evidence-informed content
- Be quality assured by school leaders prior to delivery

