



Venture
Learning

Remote Education Provision

Information for parents

Venture Learning

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the initial days following the announcement, staff will be working to ensure the Remote Learning package is ready to start from Monday the 11th of January. This will mean that students will receive physical work packs to work through for the remainder of the week.

By the end of the day on Friday 8th of January, ALL students will have received their Microsoft Teams (MT) Login details and will have been contacted by a member of the team to ensure MT is set up on their device. In addition, a test MT call will be made to talk the student through MT and to share their timetable for w/c 11th January 2021.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

All students will be expected to follow the same curriculum as they do in school where possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example, in English, lessons will be tailored to the specific needs of the student and will be a combination of face to face learning which will follow their in school curriculum (via MT), paper assignments set by the teacher to work on independently, and other online teaching videos and tasks such as Oak National Academy.

In science (KS3), lessons will also be a combination of face to face teaching via MS Teams, but there will be additional assignments set via Oak National Academy to consolidate learning and to access quizzes on the topic.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Through live teaching, recorded sessions and independent work, we are expecting students to have access to 3.5 – 4 hours of remote education per day (max 4 per group).
Secondary school-aged pupils working towards formal qualifications this year	Through live teaching, recorded sessions and independent work, we are expecting students to have access to 3.5 – 4 hours of remote education per day (max 4 per group).

Accessing remote education

How will my child access any online remote education you are providing?

If you are using online tools or digital platforms, either for delivery or for assessment, please share the names of these resources.

All students will be provided with access to Microsoft Teams (MT) and set up with a username and password. Staff have ensured all students are able to log on and have tested this through a Teams chat prior to commencement of the online learning.

Students will be required to access White Rose Maths, Oak National Academy, Skills Forward initially.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have made contact with all parents to ascertain if their child has a device to access online Remote Learning. Where a device is not available, this will be provided by either the Commissioning School, Local Authority, or by Venture Learning.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via Microsoft Teams)
- recorded teaching (e.g. Oak National Academy lessons White Rose maths lessons and Powerpoints, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to be available during the time slots allocated. We have kept these times consistent in order to simplify things for the student and family and ask that if the time is not appropriate, to let us know as soon as possible. Every attempt will be made to accommodate any requests to change a session but we cannot guarantee that we can change the slot due to staff being timetabled with other students.

When students attend an online lesson, they are expected to remain in the lesson for the duration and to avoid distractions such as mobile phones/tablets/games consoles.

We appreciate that this is an incredibly difficult situation but we kindly ask that parents support us by reinforcing our expectations that their child engages with their live lesson or recorded session and to raise any concerns immediately so that we can support them.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Students are scheduled to receive at least one live teaching session from a staff member at VL per timetabled day. This ensures that we are able to log attendance and engagement on a daily basis.

As a staff team, we are all able to access every learning group that has been set up within Microsoft Teams (MT). By accessing this, we are able to see which students have accessed the online assignments, and will be notified when they have been completed and submitted.

If a student doesn't attend a scheduled teaching session, a Text Message (SMS) will be sent home to notify them that their child did not attend and to advise that the student will need to complete the work set by their next session.

If there are concerns regarding a lack of attendance or engagement, we will notify parents immediately.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Any assignments completed by the student online can be uploaded onto Microsoft Teams (MT) and will be accessible by the staff member responsible for that group. This will be marked and feedback provided to the student. This may be in written form or verbally in the next live session.

Work provided in paper format can be uploaded via mobile phone on MT (further guidance on this will be issued to the student and parent in due course), or when the following weeks packs are delivered, the student can hand in any completed work for marking and feedback.

In most circumstances, feedback on the work completed will be given in the following live session on MT.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As a small provision with only a small number of pupils, all staff at Venture Learning are thoroughly aware of the needs of each student, including any Special Educational Needs and Disabilities. We are here to support every student and each Remote Learning package has been created specifically to that student.

Should you feel that your child is finding the work too difficult, or they are having issues in accessing or completing the work, please do not hesitate to contact a member of the team where we will be happy to discuss the situation and work to resolve any issues promptly.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As students are broadly following their usual curriculum whether they attend school or access remote learning, there is a plan in place to ensure that any lessons they were expected to attend while in school, would be provided on line. Any assignments are uploaded to Microsoft Teams (MT) and taught sessions would be delivered online by their usual teacher (although there may be instances where this is not possible).

Any physical work packs that the students require to complete their work will be sent home by the school.

