



Venture
Learning

Exclusions Procedures Venture Learning

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At Venture Learning we recognise the negative impact that fixed term exclusions can have on young people's learning and their sense of belonging within a school community. We focus on de-escalation and reflection and strive to apply alternative resolutions to instances of negative behaviour. However, in some circumstances, fixed term exclusion may be unavoidable. This document has been written to outline the procedures involved in a fixed term exclusion and should be read in conjunction with Venture Learning's Behaviour Policy.

Following any behavioural incident, staff will initially attempt to remove the student from the situation and hold a restorative conversation in order to de-escalate and resolve the issue. This may be followed up with a call home and any behavioural incidents logged for that individual.

Instances where a staff member would seek to resolve the issue by means of a restorative conversation include, but are not limited to:

- refusal to complete work;
- rudeness towards others;
- defiance and refusal to follow instructions;
- swearing (either indirectly or directly towards a staff member);
- disruption in lesson time (talking, shouting, getting up out of their seat without permission, throwing objects, playfighting with other students).

In situations where poor behaviour escalates and staff feel that the student is posing a risk to themselves or others, the decision may be taken to exclude the student if all attempts at resolving the situation have failed. Exclusion will always be a last resort and staff will make all reasonable attempts to resolve the situation with the student and allow them the opportunity to turn things around. Reasons for this may include, but are not limited to:

- verbal or physical threats toward a staff member;
- verbal or physical threats towards another students;
- serious incidents such as bullying or fighting;
- aggressive behaviour;
- dangerous behaviour (damaging property, throwing equipment, running around the provision disrupting lessons).



Key Staff and Contacts

Provision Based Contacts

Name	Role
Rhys Griffiths	Head of Provision
Rhys Griffiths	Designated Safeguarding Lead
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Exclusions Procedures

All exclusions must be approved by the Head of Provision. If another member of staff believes that a student's behaviour warrants an exclusion they must consult with the HoP. The final decision always rests with the Head of Provision.



If the decision is taken to pursue an exclusion a call is made to the commissioning school to discuss the situation and agree a term for the exclusion.



When agreed with the commissioner, a call home to parents to explain the situation and arrange for the student to be collected / released from the school site

*Where a students' behaviour is dangerous and is putting others at immediate risk, a call home to parents will be the priority in order to have the student leave the site as soon as possible.



At the point of exclusion a readmission meeting will be arranged. This will involve parents, commissioners, VL staff and the student. This must be held before the student returns to site.



VL staff will put into place any actions that are agreed in readmission and update student profiles to reduce the likelihood of recurring incidents.

